



## 2021-2022 Parent Involvement Policy

Children are more successful in school when parents are involved in their children's education. Our school's parent involvement policy follows federal guidelines and is designed to enable parents to become highly involved in their children's education. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, and ensuring that —

- A. Parents recognize that they play an integral role in their child's learning;
- B. Parents are encouraged to be actively involved in their child's education
- C. Parents are recognized as full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. ESEA activities, such as those described in section 1118 of the ESEA, are carried out

### GENERAL EXPECTATIONS

**Mary Chapa Academy** agrees to implement the following statutory requirements:

- **Mary Chapa Academy** will jointly develop with parents and distribute to parents of Title I students, a Parental Involvement Policy that the school and parents agree on.
- **Mary Chapa Academy** will notify parents about the Parental Involvement Policy in an understandable and uniform format.
- **Mary Chapa Academy** will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
- **Mary Chapa Academy** will adopt the school-parent compact as a component of its Parental Involvement Policy.
- **Mary Chapa Academy** agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:
- **Mary Chapa Academy** will implement the required school Parent Involvement Policy components as follows:
  - 1. **Mary Chapa Academy** will take the following actions to involve parents in the joint development and joint agreement of its Parent Involvement Policy and its school wide plan, in an ongoing, and timely way under section 1118(b) of the ESEA:
    - a. Gather and disseminate to parents for review the following materials: District wide Parental Involvement Policy, the School's Parental Involvement Policy, the school-parent compact. These materials will be disseminated to parents at regular Title I parent meetings, School Site Council meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, School Site Council meetings, parent/teacher conferences, school newsletters, school website, and other regular written communications with parents.
  - 2. **Mary Chapa Academy** will take the following actions to distribute to parents of participating children and the local community the Parent Involvement Policy:

- a. The School Parent Involvement Policy will be distributed to parents at Title I parent meetings.
  - b. The policy will be posted on the school website.
3. **Mary Chapa Academy** will update its Parent Involvement Policy annually to meet the changing needs of parents and the school through:
  - a. Regular Title I meetings
  - b. PTA meetings
  - c. General School meetings
4. **Mary Chapa Academy** will convene an annual meeting to inform parents of the following:
  - a. Title I schoolwide program participation
  - b. Title I requirements
  - c. The right of parents to be involved
  - d. Meeting dates and time
5. **Mary Chapa Academy** will hold parent meetings at varying times:
  - a. A variety of activities (i.e. Parent Café meetings, parent conferences, student exposition nights, and PTA meetings will be offered to encourage parent involvement.)
6. **Mary Chapa Academy** will provide information about Title I programs to all parents in a timely manner through newsletters and the web page.
7. **Mary Chapa Academy** will provide all parents with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:
  - a. The annual Title I parent meeting
  - b. Regular parent/teacher conferences
8. If requested by parents, **Mary Chapa Academy** will provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The school will respond to suggestions as soon as practicably possible by the following means:
  - a. Through pre arranged meetings with the community liaison and/or other designated school staff
  - b. Through meetings with the student's teacher which may include the community liaison, the principal, and other staff as appropriate

## RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. **Mary Chapa Academy** will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through various training and family nights.
2. **Mary Chapa Academy** will incorporate the school-parent compact as a component of its School Parental Involvement Policy. The school-parent compact will be a part of the School Parental Involvement Policy. During regular parent/teacher/student conferences, the school-parent compact will be completed and signed by the teacher, the parent(s), and the student.
3. **Mary Chapa Academy**, in collaboration with the district and community liaisons, will provide assistance and training on the topics below to parents of children served by the school in understanding topics such as the following:
  - a. The State's academic content standards,
  - b. The State's student academic achievement standards,
  - c. The State (SBAC) and local academic assessments
  - d. The requirements of Title I,
  - e. How to monitor their child's progress, and
  - f. How to work with educators:

Parents will receive training and necessary information on the topics above through School sponsored training and workshops. In carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand (20 U.S.C. Section 6318[f]).

4. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement through regular Title I meetings and parent-teacher conferences.
5. The school will, with the assistance of the district and the community liaison, provide information for its teachers and other staff, in how to reach out to, communicate with, and work with parents as equal partners. Information will be provided by specific training, workshops and/or conferences.
6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

## IMPORTANT INFORMATION

In the best interest of our families and students under our care, we strive to maintain compliance with all educational legislation and mandates. As such, if you feel Mary Chapa Academy is not compliant with any of the following, please see below for more guidance. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA (20 U.S.C. Section 6318[c][5]).